**TABLE OF CONTENTS**

**Conference proceedings on “English language testing and assessment for school-age learners”**

|  |  |  |  |
| --- | --- | --- | --- |
| ***Foreword*** | | | |
| ***Table of contents*** | | | |
|  | Nguyen Van Loi | A report on secondary – school EFL teachers’ beliefs regarding alternative assessment | 1 |
|  | Truong Bach Le  Hoang Thi Huong | Validity in test design: the case of upper-secondary school English teachers in Quang Tri | 9 |
|  | Le Pham Hoai Huong  Le Anh Dong | Teacher feedback on high school students’ writing | 30 |
|  | Pham Thi Hong Nhung  Tran Thi Thu Suong | Primary EFL teachers’ perceptions of assessing young language learners | 39 |
|  | Dang Vu Kim Chi  Nguyen Thi Bich Nhi  Vo Thi Bich Thao | Portfolio – a valid tool to evaluate students’ achievement at all levels | 54 |
|  | Tran Thi Chau Pha  Ly Thi Bich Phuong | Using rubrics as a tool to enhance students’ learning | 62 |
|  | Nguyen Van Long  Nguyen Van Tuyen | Listening comprehension test designs to evaluate high school learners’ listening skills – A shortcut to English communicative orientation development | 74 |
|  | Pham Thi Hong Nhung  Nguyen Vu Quynh Nhu | Primary EFL teachers’ practice of assessing young language learners & implications for teacher development, primary language planning and assessment policy | 82 |